General Instructions: Put your answers to the following problems into a PDF document and submit as an attachment under Content → Homework 4 for the course CptS 440 Pullman (all sections of CptS 440 and 540 are merged under the CptS 440 Pullman section) on the Blackboard Learn system by the above deadline. Note that you may submit multiple times, but we will only grade the most recent entry submitted before the above deadline.

1. Consider the following game tree. Upward-pointing triangles are MAX nodes, downward-pointing triangles are MIN nodes, and squares are terminal nodes. Put an “X” over each node that is pruned, i.e., not evaluated (including all nodes in a pruned subtree). Put the final value next to all other nodes. Finally, indicate which action MAX should take: a₁, a₂ or a₃.
a. Perform Minimax-Decision search on the above tree. Put the final value next to each node in the tree. Finally, indicate which action MAX should take: \( a_1 \), \( a_2 \) or \( a_3 \).

b. Perform Alpha-Beta-Search on the above tree (don’t reuse your tree from part (a)). Put an “X” over each node (internal or terminal) that is pruned, i.e., not evaluated (including all nodes in a pruned subtree). Put the final value next to all other nodes. Finally, indicate which action MAX should take: \( a_1 \), \( a_2 \) or \( a_3 \).

c. **CPTS 540 Students Only**: The sequence of utility values on the terminal nodes, from left to right, is: 3,2,4,1,8,7,5,6,5,1,2,6,9,3,4. Using these same sixteen utility values, how would you rearrange them on the terminal nodes in order for Alpha-Beta-Search to prune the maximum number of nodes in the tree?